



Alvord Unified School District

Initial Parent Notification of Program Placement

Student Name: _____ School: _____ School Year: _____

Student Permanent ID #: _____ DOB: ____ / ____ / ____ Grade: _____ Primary Language: _____

Dear Parent(s):

Upon enrollment, a language other than English was noted on your child's Home Language Survey. Pursuant to California law, the school district is required to assess the English and primary language proficiency of your child. This form notifies you of the district recommendation of program placement of your child according to state and federal Title III requirements. Your child's program placement is based on the results of his/her most recent assessment results, and the available district program options, according to California Education Code. If you have questions about your child's test results that are sent home during the year, or program placement at the beginning of each school year, please call your school.

Your Child's Academic and Language Proficiency Results and Recommended Placement

Based on the results of your child's most recent language proficiency assessments, your child is identified as an English Learner (EL) with CELDT Scores of _____, with less than or reasonable fluency. The District recommends that your child be assigned to _____ Program. You have chosen _____ program.

Language Assessment Results - Initial

Your child's language acquisition and proficiency is evaluated one of these ways using the state adopted California English Language Development Test (CELDT) and a home language assessment.

Initial Assessment

- In English using CELDT
- In home language using Spanish Idea Proficiency Test (IPT) or an informal assessment for other languages
- Results are given when Initial Assessment completed

Annual Assessment

- In English using CELDT
- No home language assessment required
- Results are mailed home each spring, when District receives results from State testing office

Academic Achievement Results

Your child's academic achievement is evaluated through the Standardized Testing and Reporting Program (STAR) each year in English, using the California Achievement Test 6 (CAT 6) and the California Standards Test. If your child is enrolled in the district for less than 12 months, or if beneficial, the Spanish Assessment of Basic Education (SABE) test is administered that year. The STAR results of the CAT 6 and California Standards Test are mailed home during the summer after spring testing, as soon as available from the State test office.

Program Placement Options for English Learners

CELDT Proficiency Level		Program Placement
Beginning	Less than Reasonable Fluency *	Structured English Immersion**
Early Intermediate		
Intermediate		
Early Advanced	Reasonable Fluency*	English Mainstream Classroom
Advanced		
		Other Instructional Setting as per IEP

**Or an Alternative Education Program with approved Parental Exception Waiver

Program Descriptions and Goals for English Learners

All district programs are designed to meet the educational needs of English Learners by including English Language Development (ELD). Some programs may include the use of Specially Designed Academic Instruction in English (SDAIE) strategies. The district goals of all programs are for students to learn English and meet age appropriate academic achievement standards for grade promotion and graduation from high school.

Structured English Immersion (SEI): provides instruction primarily in English, and includes the following: a sequential ELD program, including Language Arts, and sheltered English content with primary language support as needed.

English Language Mainstream (ELM) (With approved Parental Exception Waiver): provides instruction in English only, and is based on grade-level state standards. Students continue to receive additional and appropriate instruction in order to meet the requirements to be reclassified as fluent English proficient.

Alternate Bilingual Education (ABE) (With approved Parental Exception Waiver): a bilingual program for English language acquisition for pupils in which much or all of the instruction, textbooks, and teaching materials are in the child's native language. If parents of 20 or more students in one grade level at the same school request and receive approved waivers for the alternative program, the school is required to provide this program.**

** California state law gives parents the option to place their child in an alternative program. To place your child in an alternative program, you must sign a parental exception waiver at your child's school, and your child must meet one of the following criteria:

- a) knows English and academically performs at least at the 5th grade level
- b) is 10 years of age or older
- c) is a student under 10 years of age, has been placed in an English language classroom for 30 calendar days the first year in the ABE program, and special needs exist for the child.

Please Note:

Parents can apply for an alternative program by completing a Parental Exception Waiver form. This waiver form is available in the school office and district English Language Learner Office at (951)509-5094. Parents have the right to move their child into the English Language Mainstream program at any time. You have the right to request a different placement for your child, from the recommended language instruction educational program or method of instruction, as described above. If you need more information about your child's placement, please contact the school.

AUSD Language Assessment Center

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Riverside, CA

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